

# Shriver Center K-16 Service-Learning Opportunities

1st floor, Public Policy Building

Contact Lori Hardesty at (410) 455-2493

Spring 2010

shrivercenter.umbc.edu

SCHOOL/PROGRAM	DESCRIPTION	POPULATION	DAYS	TIMES
Arbutus Middle School	Support welcomed in all core areas (Language Arts, reading, math, science, and social studies), particularly in math, Language Arts, and reading. Additional support needed in art and foreign language classes.	6 <sup>th</sup> -8 <sup>th</sup> graders 5-10 minute walk from UMBC campus <b>Baltimore County</b>	Monday-Friday, during the school day	8:05 am-2:48 pm
Cristo Rey Jesuit High School	Based on a national model, this independent Catholic school is in its 3 <sup>rd</sup> year of implementation in Baltimore. Volunteers are needed in a wide range of areas, especially after-school support, helping teachers in classrooms, writing tutoring, and athletic assistance.	9 <sup>th</sup> – 11 <sup>th</sup> graders East Baltimore 25 minutes from UMBC <b>Baltimore City</b>	M-F for in-class help for all subjects; M,T, Th, & F for after-school	8 am-3:30 pm in-school support, 3:45-4:30 pm for after-school support, and 4-6 pm for athletics
Johnnycake/Scotts Branch Elementary Schools	Reading and Math support, preferably during school hours.	1 <sup>st</sup> -5 <sup>th</sup> graders 15 minutes from UMBC <b>Baltimore County</b>	Monday – Friday	8:45/9 am – 3:25 pm
Knowledge Achievement Success Academy (KASA)	New <b>Transformation 6-12</b> school in its 2 <sup>nd</sup> year of implementation focusing on college preparatory, language, and music. Looking for support in tutoring and mentoring capacities during school day, quarterly service projects, and club creation (chess, art, dance, debate, drama) for Saturday school. On the grounds of West Baltimore Middle School.	6 <sup>th</sup> , 7 <sup>th</sup> , 8 <sup>th</sup> , & 9 <sup>th</sup> graders Less than 10 minute drive from UMBC <b>Baltimore City</b> (just over the city/county line)	Monday-Friday for mentoring/tutoring, Saturday School start date TBA	M-F 8 am-4 pm, Saturday 9 am-12 pm
Maryland Academy of Technology & Health Sciences (MATHS)	Public charter school in its 4 <sup>th</sup> year of implementation w/ a focus on technology and health sciences. Math and biology tutors needed during the school day, general tutoring after school, and help w/ after-school activities (coaching, theater, dance, etc.)	6 <sup>th</sup> -11 <sup>th</sup> graders 25 minutes from UMBC <b>Baltimore City (close to Sinai Hospital)</b>	Monday-Friday in class support, M-Th for after school. Clubs may vary.	7:45am-4:15 for in-class support, 3-4:30 pm for after-school activities
National Academy Foundation (NAF)	“Coaches” work w/ students one-on-one or in small groups to prepare for the Algebra, English, Biology and Government High School Assessment (HSA). Small stipends available.	9 <sup>th</sup> & 10 <sup>th</sup> graders <b>Federal Hill/Inner Harbor</b> <b>Baltimore City</b>	Monday-Friday	8am - 3:35pm
Dallas F. Nicholas, Sr. Elementary School	Volunteers work in the after-school program, providing Spanish-to-English translations for students and their homework lessons. More advanced activities are also needed, such as leading reading exercises and games in Spanish and in English. The focus is to make Spanish speaking students feel confident and proud about their heritages while strengthening their academics and English language development. Ability to speak Spanish is required for this volunteer position.	Pre-K (4 year olds) through 4 <sup>th</sup> grade (10 year olds), Spanish-speaking students. <b>Baltimore City</b>	Wednesday	2:45pm - 5:15pm
Cherry Hill Elementary Middle School North Bend Elementary Middle School	Part of UMBC’s ACCES (Adventures in College & Career Exploration in STEM) program that introduces STEM majors and careers to middle school students after-school. <b>SERVICE SITE IS NOW FULL</b> school students to the college preparation, leading technology sessions, and supporting students in creating individual career plans. <b>Stipends available.</b>	6 <sup>th</sup> , 7 <sup>th</sup> , and 8 <sup>th</sup> graders; 10 minute drive from UMBC to Baltimore city (just over the city/county line)	<b>Cherry Hill:</b> Mondays; Saturday school starts in January <b>North Bend:</b> Monday-Friday; Saturday school starts in October	<b>Cherry Hill:</b> Mondays, 8:30-5pm; Saturdays 9-12pm <b>North Bend:</b> M-F 8:30-5pm; Saturdays 9-12pm

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COURSE TITLE	WHO IS ELIGIBLE	TIMES	INSTRUCTOR, CREDIT, & GRADING	START DATE
<p><b>Education 387</b> – Tutoring and Literacy</p> <p>Engage in issues of education and access as related to an education-based service site.</p>	<p>Students in education-based service-learning sites.</p>	<p>Monday 1:00- 1:50 pm, PUP 107</p>	<p>Jennifer Arndt, 3, Graded</p>	<p>TBD</p>
<p><b>Honors 390</b> – Reflections on Community Service</p> <p>Participate in an independent study of learning through service.</p>	<p>Honors College students in varying service-learning sites.</p>	<p>Independent study</p>	<p>Dr. Anna Shields &amp; Dr. Simon Stacey, 3, Pass/Fail</p>	<p>Independent study</p>
<p><b>Sociology 396</b> – Reflections on Community Service: A Sociological Perspective</p> <p>Explore service at a community site from a sociological perspective.</p>	<p>Students in varying service-learning sites.</p>	<p>Monday 1:00- 1:50 pm, PUP 203</p>	<p>Michele Wolff, 1-3 (varying credit), Pass/Fail</p>	<p>Monday, February 22<sup>nd</sup></p>
<p><b>English 386</b> – Adult Literacy Tutoring: Theory &amp; Practice</p> <p>Explore topics and theories in adult literacy and language acquisition. Students enrolled in the class will volunteer 3 hours a week at The Learning Bank where they will tutor adults in a variety of subjects. This service experience will be integrated into the classroom work.</p>	<p>ENGL 100 or equivalent with a grade of “C” or better is required.</p> <p>This class satisfies A/H requirement.</p>	<p>Monday 4:30-5:45pm, FA 440</p>	<p>Dr. Lucille McCarthy, 3, Graded</p>	<p>Monday, February 1st</p>
<p><b>IS 199</b> – Service-Learning for Information Systems</p> <p>This service-learning experience is for all levels of students providing IS-related support for community organizations.</p> <p>For more information: <a href="http://userpages.umbc.edu/~redding/IS199/IS199.HTML">http://userpages.umbc.edu/~redding/IS199/IS199.HTML</a></p>	<p>Students providing service for technology-based programs.</p>	<p>Independent Study</p>	<p>Dr. Tate Redding, 1, Pass/Fail</p>	<p>Independent Study</p>